**Non-Fiction Self-Evaluation**

*Directions: Fill out this evaluation. Please tell me what you want to focus on.*

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| **Reading Non-Fiction** | **When I am asked to . . . I feel . . .** | **☺** | **😐** | **☹** |
| identify the main/central idea of a passage. |  |  |  |
| analyze how important details support the main idea. |  |  |  |
| describe the development of the main/central idea. |  |  |  |
| explain the connotation and denotation of a word. |  |  |  |
| use text features. |  |  |  |
| recognize and signal words. |  |  |  |
| identify a text’s structure. |  |  |  |
| analyze a text’s structure/organizational pattern. |  |  |  |
| identify the author’s point of view. |  |  |  |
| explain the author’s purpose. |  |  |  |
| evaluate an author’s argument. |  |  |  |
| analyze opposing arguments in different texts. |  |  |  |
| evaluate information presented in different medias. |  |  |  |

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| **Writing Non-Fiction** | **When I am asked to . . . I feel . . .** | **☺** | **😐** | **☹** |
| introduce a clear main/central idea. |  |  |  |
| preview my text structure/organizational pattern. |  |  |  |
| explain important details. |  |  |  |
| create text features to help my reader comprehend. |  |  |  |
| use quotes, paraphrases, and summaries. |  |  |  |
| tag source information with tag phrases. |  |  |  |
| elaborate on source information. |  |  |  |
| address a specific audience appropriately. |  |  |  |
| conclude my writing effectively. |  |  |  |

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| **Argument Writing** | **When I am asked to . . . I feel . . .** | **☺** | **😐** | **☹** |
| introduce a clear claim. |  |  |  |
| support claim by providing relevant evidence. |  |  |  |
| elaborate on how evidence supports claim. |  |  |  |
| recognize and refute a counterclaim. |  |  |  |
| use transitions and signal words to guide my reader. |  |  |  |
| conclude my argument effectively. |  |  |  |

