### Self-Starters: April 6-10

Review Week #1

<u>Directions</u>: Read through these rules and write one sentence for each rule that follows that rule.

**Commas:** punctuation marks that show a minimum amount of separation.

When it comes to commas, it is important to:

#### **Comma Rules**

1. Put a comma <u>before</u> FANBOYS in compound sentences.

2. Put a comma <u>after</u> the AWWUBBIS of clause in a complex sentence.

- 3. Put commas around interrupters...
  MS. Norroll English Factorials
- 4. Put commas between items in a list.
- 5. Put commas after introductory phrases.

#### Self-Starters: April 6-10



<u>Directions:</u> Put the commas in these incorrect sentences and label them with the rule that applies.

- 1. The crew has been shipwrecked unwaterlogged starved and saved.
- 2. Shackleton feared the worst, but he hoped for the best. 1
- 3. If the expedition had made it to Antartica they would have been stranded on the other side.

#### Rules

- 1. Put a comma <u>before</u> FANBOYS in compound sentences.
- 2. Put a comma <u>after</u> the AWWUBBIS clause in a complex sentence.
- 3. Put commas around interrupters.
- 4. Put commas between items in a list.
- 5. Put commas  $\underline{\text{after}}$  introductory phrases.

#### Self-Starters: April 6-10





<u>Directions:</u> Put the commas in these incorrect sentences and label them with the rule that applies.

- 1. Jonas loves the Giver his friends and his family but only the Giver loves him back.
- 2. The community needs a Receiver so they don't have to carry the memories.
- 3. Because memories are valuable the community wants to keep them.



#### Rules

- 1. Put a comma <u>before</u> FANBOYS in compound sentences.
- Put a comma <u>after</u> the AWWUBBIS clause in a complex sentence.
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- 4. Put commas between items in a list.
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Self-Starters: April 6-10 Review Week #1		
<u>Directions:</u> Choose three of the rules below that you need practice with. Write one example		
sentence for each rule. Raise you hand and ask a question when you have one. Quiz is		
tomorrow!		
1. Put a comma before FANBOYS in		
compound sentences.  2. Put a comma <u>after</u> the AAAWWUBBIS clause in a complex sentence.		
3. Put commas <u>around</u> interrupters. 4. Put commas <u>between</u> items in a list.		
Put commas <u>after</u> introductory phrases.		
Commas Quiz		
Directions: Please be		
ready with your self-starter		
paper when the bell rings.		
Review Questions?		

#### Rule #1

- 1. Which version of this compound sentence has the comma in the right place?
- **a**. Spring has sprung, so students are restless.
- **b**. Spring has sprung so, students are restless.
- c. Spring has sprung so students are restless.
- d. Spring has sprung so students, are restless.
- e. Spring has, sprung so students are restless.

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### 2. Which compound sentence below uses a comma correctly?

- **a**. Springtime, is here so this is the end of skiing.
- $\boldsymbol{b}.$  April can be warm or, it can be cold.
- **c.** Blossoms are out and they might freeze.
- d. I don't like the rain, nor do I like puddles.
- e. Baby animals are often born in snow but they probably won't be this year.

#### Rule #2

# 3. Which version of this complex sentence has the comma in the right place?

- a. Because English involves many skills we take two end-of-level tests.
- **b**. Because, English involves many skills we take two end-of-level tests.
- c. Because English involves many skills, we take two end-of-level tests.
- Because English, involves many skills we take two end-of-level tests.


#### Rule #2

### 4. Which complex sentence below uses a comma correctly?

- **a**. Since springtime is here this is probably the end of skiing.
- **b**. Although, April can be warm it can be cold too.
- **c.** When blossoms are, out early they can freeze.
- d. If you don't like the rain, you probably don't like puddles.
- e. As baby animals are often born in snow a few of them usually don't make it.

#### 5. Which version of this sentence with an interrupter has the comma(s) in the right places?

- ${\bf a}.$  Commas those pesky little marks, can be tricky.
- $\boldsymbol{b}.$  Commas those pesky little marks can be tricky.
- $\boldsymbol{c.}$  Commas, those pesky little marks can be tricky.
- d. Commas, those pesky little marks, can be tricky.

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## 6. Which interrupted sentence below uses commas correctly?

- **a**. 8th graders the best students in the school visited reality town.
- **b**. 9th graders the best students in the school, toured colleges.
- **c.** 7th graders, the best students in the school job shadowed.
- d. Your teachers, the best ones in the world, helped run reality town.

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- 7. Which version of this sentence with a list has the comma(s) in the right places?
  - a. Commas, hyphens, and apostrophes create the smallest breaks in a sentence.
  - $\boldsymbol{b}.$  Commas hyphens, and apostrophes create the smallest breaks in a sentence.
  - **c.** Commas, hyphens and, apostrophes create the smallest breaks in a sentence.
  - **d.** Commas hyphens and apostrophes create the smallest breaks in a sentence.

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#### 8. Which sentence with a list uses commas correctly?

- a. Seventh, eighth and ninth graders rock!
- **b**. English, Math, and Science, classes will be tested this month.
- **c.** Spring, Summer, Fall, and Winter are all good seasons.
- d. Similes, metaphors and, analogies are all very similar.

- 9. Which version of this sentence with an introductory phrase has the comma in the right place?
- a. With the weekend, on their minds the students ace the quiz.
- b. With the weekend on their minds the students, ace the quiz.
- c. With the weekend on their minds, the students ace the quiz.
- **d.** With the weekend on, their minds the students ace the quiz.

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- 10. Which sentences with an introductory phrase use a comma correctly?
- a. In conclusion I passed, the test!
- **b**. For example, a comma can save lives.
- c. Therefore, I will get all the questions on commas.
- **d.** With a smile in her eyes, Ms. Norr said "We're done!"