**Figurative Language:** Guided Notes & Activity

Complete these guided notes in order to prepare you for our Figurative Language and Smiley Face Tricks quizzes. Remember, using and understanding figurative language will help you be a better writer and reader.

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| **Directions:** Fill in the missing words to complete the definitions of the figurative language that we will be studying in class. |
| **Part #1: Terms & Definitions**   1. Simile: a using or as. 2. Metaphor: A comparison that use like or as. 3. Personification: Giving something inanimate the and of a human or animal. 4. Pun: A play on meanings of words or sounds. 5. Hyperbole: something in a funny or ridiculous way. 6. Allusion: A reference to something or commonly known. 7. Euphemism: A pleasant way of saying something . 8. Oxymoron: A pair of words that should each other, but they . 9. Onomatopoeia: A word created out of a .   10. Analogy: A that uses the of things. |

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| **Part #2: Examples & Explanations**  **Directions:** Read each famous example. Identify the parts and write a sentence elaborating on what it means. See the example below. | | | |
| Example #1:  *Simile***:** | | Reading is like riding a bicycle. | |
| **Identify the Comparison:** | | | |
| a. *Reading* | | b. *Riding a Bike* | |
| **Elaboration:** | | | |
| *This simile means that you never really forget how to read once you learn, but you must keep practicing just like*  *riding a bike.* | | | |
| **Part #2: Examples & Explanations**  **Directions:** Identify the example and its parts then write a sentence elaborating on what it means. | | | |
| 1. | : | Life is like a box of chocolates. | |
| **Identify the Comparison:** | | | |
| a. . | | | b. . |
| **Elaboration:** | | | |
|  | | | |
| 2. | : | That teacher is a monster. | |
| **Identify the Comparison:** | | | |
| a. . | | | b. . |
| **Elaboration:** | | | |
|  | | | |
| 3. | : | The leaves danced in the wind. | |
| **Identify inanimate object and the trait of the living:** | | | |
| a. . | | | b. . |
| **Elaboration:** | | | |
|  | | | |
| 4. | : | It’s so fluffy; I’m gonna die! | |
| **Identify the cause & effect relationship:** | | | |
| a. . | | | b. . |
| **Elaboration:** | | | |
| 5. | : | I wondered why the baseball was getting bigger. Then it hit me. | |
| **Identify the two meanings of the keyword:** | | | |
| a. .  **Elaboration:** | | | b. . |
|  |  |  | |
| 6. | : | Oink! | |
| **Identify the source of the sound:** | | | |
| a. . | | | . |
| **Elaboration:** | | | |
|  | | | |
| 7. | : | I only like jumbo shrimp. | |
| **Identify the two contradictory words.** | | | |
| a. .  **Elaboration:** | | | b. . |
| 8. | : | Just as a caterpillar comes out of its cocoon, so we must come out of our comfort zone. | |
| **Identify the two structures being compared:** | | | |
| a. .  **Elaboration:** | | | b. . |
| 9. | : | The old man passed away. | |
| **Identify the pleasant word/phrase and its unpleasant counterpart:** | | | |
| a. .  **Elaboration:** | | | b. . |
| 10. | : | I was surprised his nose was not growing like Pinocchio’s. | |
| **Identify the famous thing being hinted at and the keyword/phrase:** | | | |
| a. .  **Elaboration:** | | | b. . |