**Figurative Language:** Guided Notes & Activity

Complete these guided notes in order to prepare you for our Figurative Language and Smiley Face Tricks quizzes. Remember, using and understanding figurative language will help you be a better writer and reader.

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| **Directions:** Fill in the missing words to complete the definitions of the figurative language that we will be studying in class.  |
| **Part #1: Terms & Definitions**1. Simile: a using or as.
2. Metaphor: A comparison that use like or as.
3. Personification: Giving something inanimate the and of a human or animal.
4. Pun: A play on meanings of words or sounds.
5. Hyperbole: something in a funny or ridiculous way.
6. Allusion: A reference to something or commonly known.
7. Euphemism: A pleasant way of saying something .
8. Oxymoron: A pair of words that should each other, but they .
9. Onomatopoeia: A word created out of a .

10. Analogy: A that uses the of things. |

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| **Part #2: Examples & Explanations****Directions:** Read each famous example. Identify the parts and write a sentence elaborating on what it means. See the example below. |
| Example #1:  *Simile***:**  | Reading is like riding a bicycle.  |
|  **Identify the Comparison:**  |
| a. *Reading* | b. *Riding a Bike* |
|  **Elaboration:** |
|  *This simile means that you never really forget how to read once you learn, but you must keep practicing just like*  *riding a bike.* |
| **Part #2: Examples & Explanations****Directions:** Identify the example and its parts then write a sentence elaborating on what it means.  |
| 1. | : | Life is like a box of chocolates. |
|  **Identify the Comparison:**  |
| a. .  | b. .  |
|  **Elaboration:** |
|   |
| 2. | : | That teacher is a monster. |
|  **Identify the Comparison:**  |
| a. .  | b. .  |
|  **Elaboration:** |
|   |
| 3. | : | The leaves danced in the wind. |
|  **Identify inanimate object and the trait of the living:**  |
| a. .  | b. .  |
|  **Elaboration:** |
|   |
| 4. | : | It’s so fluffy; I’m gonna die! |
|  **Identify the cause & effect relationship:**  |
| a. .  | b. .  |
|  **Elaboration:** |
| 5. | : | I wondered why the baseball was getting bigger. Then it hit me. |
|  **Identify the two meanings of the keyword:**  |
| a. . **Elaboration:**  | b. .   |
|  |  |  |
| 6. | : | Oink! |
|  **Identify the source of the sound:**  |
| a. .  | .  |
|  **Elaboration:** |
|   |
| 7. | : | I only like jumbo shrimp. |
|  **Identify the two contradictory words.** |
| a. . **Elaboration:**  | b. .   |
| 8. | : | Just as a caterpillar comes out of its cocoon, so we must come out of our comfort zone. |
|  **Identify the two structures being compared:**  |
| a. . **Elaboration:**  | b. .   |
| 9. | : | The old man passed away. |
|  **Identify the pleasant word/phrase and its unpleasant counterpart:**  |
| a. . **Elaboration:**  | b. .   |
| 10. | : | I was surprised his nose was not growing like Pinocchio’s. |
|  **Identify the famous thing being hinted at and the keyword/phrase:**  |
| a. . **Elaboration:**  | b. .   |