

Due: \_\_\_\_\_

Names: \_\_\_\_\_

Period: \_\_\_\_\_

## Project Guidelines: **Grammar Mistake Poster**

*Attach this paper to your final project*

<b>GRAMMAR MISTAKE POSTER RUBRIC</b>	
points ↓	requirements ↓
/2	<b>Title</b>
	<input type="checkbox"/> title is clear and easy to find <input type="checkbox"/> title effectively introduces mistake
/6	<b>Explanation of Rule</b>
	<input type="checkbox"/> explanation is rewritten so that it does not sound like a textbook <input type="checkbox"/> explanation uses language arts vocabulary <input type="checkbox"/> explanation describes why writers make this mistake
/6	<b>Examples</b>
	<input type="checkbox"/> one example has the common mistake <input type="checkbox"/> one example shows the mistake corrected <input type="checkbox"/> one example shows the rule followed correctly
/4	<b>Tip for Remembering</b>
	<input type="checkbox"/> the tip teaches correct usage <input type="checkbox"/> the tip is easy to remember
/2	<b>Organization &amp; Neatness</b>
	<input type="checkbox"/> the organization helps readers know where to start <input type="checkbox"/> the writing is clear and correct
<b>TOTAL: /20</b>	

For the first half of the term we have been studying the elements of language. We have reviewed the parts that make up words (prefixes, roots, and suffixes). We have practiced using and explaining the parts of speech (nouns, adjectives, verbs, adverbs, etc.) We have also studied the different ways that writers group words together to make meaning (phrases & sentences).

To wrap up this unit, you will have the opportunity to show off your understanding of the English language. This project will be started and completed in class as long as you keep up. You may work with one partner, whom Ms. Norr will assign you to.

For this project you and your partner will create an educational poster. This poster will teach students like you about common grammar mistakes and how to avoid them. There are four parts to this poster. 1) The title that introduces your topic. 2) The rule explanation that clarifies what good writers should do. 3) An example of the mistake and how it is corrected. 4) An example of how to follow the rule. The specific requirements for each section are described in the rubric.

The purpose of this project is for you to demonstrate your understanding by teaching correct usage to others.

Names: \_\_\_\_\_

\_\_\_\_\_

Period: \_\_\_\_\_

## Project Proposal: **Grammar Mistake Poster**

*Ms. Norr must approve this before you draft.*

Directions: Before you actually start writing on you poster, you need to research and understand your specific grammar mistake. Make sure that you have signed up for a specific grammar mistake on Ms. Norr's sign-up sheet. Then you need to research your rule. You can look in your literature book, your class notes, and any other resources offered in the class. Your purpose in this proposal is to convince me that you understand your rule and that you have thought through how to teach it to others. Pretend you are the teacher, make sure that you know all of the vocabulary words that you will use and can explain your examples.

1. Which grammar mistake are you teaching about?

\_\_\_\_\_

2. What is the rule that covers this mistake? Quote it from a book: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ Source: \_\_\_\_\_

3. What is an example of this grammar rule being followed? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. What did the writer do correctly in the above example? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. What is an example of this grammar mistake? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. What did the writer do incorrectly in the above example? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7. Which language arts vocabulary words will you use on your poster?