**Directions**: Review each member’s role in your group. Then go through each of the steps below. Your discussion must last for the entire time period, so don’t rush it.

**Discussion Steps**

1. To review, each student reads their summary from yesterday aloud to the group.

2. Thoughtfully and completely discuss each member’s discussion questions. Have each member read their first question, then have everyone answer it. Ask follow-up questions when appropriate.

3. Have each member ask their second question, and then have everyone answer it.

4. When you have extra time discuss the questions below that you have not already covered:

Additional Questions

**Reading Day 1**

• How would you describe the protagonist?

* Who/what is one antagonist so far?
* What is one question you think Jews had at this time?

• How do you think people in the protagonist’s community/family feel about their lives?

**Reading Day 2**

• What is one connection you can make between the book and your life?

• What is one thing that has changed in our world since this story happened?

|  |  |
| --- | --- |
|  | **Group Member Names** |
| **Tally of Comments** |  |  |  |  |  |
|  |  |  |  |  |

***Directions****: After reading to the assigned page, answer the questions below to prepare for tomorrow’s group discussion. Your answers must be complete sentences, and they must use specific information from the book.*

**Part : 1 PLOT ANALYSIS**

*1. Write a 4 sentence summary of what you have read so far.*

*2. Who do you believe the antagonist and protagonists will be? Why?*

*3. What do you think one the main conflicts will be? Why?*

**Part 2: VOCABULARY & WORD CHOICE**

*1. Is the language in this story hard to understand? Why or why not?*

*2. Do you like the author’s style? Why or why not?*

*3. What is one new or unfamiliar ward you found while reading?*

*If you had to guess, what do you think it means?*

**Part 3: QUESTIONING**

Directions: Write two author and you questions for your group members to answer. This type of question requires readers to make an inference using evidence from the book.

1.

2.