**“Boom De Yah Da” or “Rise”**

Main Idea Common Assessment

Directions: Fill out the house plan by answering the five questions. Write in complete sentences and explain what you are thinking.

Prompt: Songwriters and filmmakers create with a purpose. Analyze the music video by listening closely to the lyrics and paying attention to the images. Take what you notice and infer what the songwriter and film maker wanted you to think or believe after you watched their video. Give evidence to support your answer.

**Introduction: Not required for this exercise.**

 **Claim:**

**Evidence:**

**Elaboration:**

**Evidence:**

**Elaboration:**

 **Evidence:**

 **Elaboration:**

**Skill #1**

**What is the purpose of the video?**

**Skill #2**

**Provide evidence to support your claim.**

**Skill #3**

**Elaborate by**

**explaining how your evidence proves your claim.**

**Skill #4**

**Ask the songwriter/film maker a question that challenges your claim.**

 **Counterclaim:**

 **Rebuttal:**

**Skill #5**

**Imagine you are the songwriter or filmmaker and answer the question using evidence from the text.**

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| **Brainstorming** |
| **Summarize**-Describe the most important details. |  |
| **Question**-Wonder about the importance of the details. |  |
| **Connect**-Link what you know to some-thing you wondered. |  |
| **Infer**-Answer your question using your connection. |  |