/ 20 Name

Period

**Reading Log #1**

Due: Wednesday, September 7th

**Directions:** To receive full credit on this reading log you must read **10 minutes** **every *weekday***. That is a total of **100 minutes every 2 weeks.** If you miss a day you may make up the time on a different day. Record your reading everyday that you read.

🟊 **You must also complete the writing assignment on the back to receive credit.** 🟊

Book Title(s):

|  |  |  |
| --- | --- | --- |
| **Pages** | **I’m at the part where . . .** | **Minutes** |
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|  | **Total Minutes Read:** |  |

**Directions:** In class we have been talking about the parts of speech. As you read this week, look for unfamiliar or powerful words that the author uses. Record each word, its part of speech, and its definition. You will probably need a dictionary.

\*If you already know all of the words in your book, find powerful words in it, or use another book.\*

1. word: part of speech:

definition:

1. word: part of speech:

definition:

1. word: part of speech:

definition:

1. word: part of speech:

definition:

1. word: part of speech:

definition:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Directions:**  We’ve also been reviewing how one word can be used as several different parts of speech. As you read, find three words that can be changed into a different parts of speech. Write at least too forms of that word below. | **Noun** | **Adjective** | **Verb** | **Adverb** |
| Examples: cathis whining/ the whinermy run | hungry the sitting bird | to whineto sitto run | cat-likehungrilywhiningly |
|  |  |  |  |

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