/ 20 Name

Period

**Reading Log #2**

Due: Wednesday, September 21st

**Directions:** To receive full credit on this reading log you must read **10 minutes** **every *weekday***. That is a total of **100 minutes every 2 weeks.** If you miss a day you may make up the time on a different day. Record your reading everyday that you read.

🟊 **You must also complete the writing assignment on the back to receive credit.** 🟊

Book Title(s):

|  |  |  |
| --- | --- | --- |
| **Pages** | **I’m at the part where . . .** | **Minutes** |
|  |  |  |
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|  | **Total Minutes Read:** |  |

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| --- | --- | --- | --- | --- | --- |
| **Directions**: As you read this week at home, pay attention to the types of sentences the author writes. Quote one of each type of sentence from the book, then write one of teach type of sentence about your book. Below, I included the conjunctions we studied to help you out. | | | | | |
| **Coordinating Conjunctions** | | | **Subordinating Conjunctions** | | |
| *these conjunctions add sentences together to make compound sentences.* | | | *these conjunctions cripple a sentence to make a complex sentence.* | | |
| for and | nor | but | before | after | during though |
| or yet | or | so | while | whatever | when if |
|  |  |  | as | although |  |

Simple: Our school is called South Ogden Junior High.

Compound: Our school is in South Ogden, and the high school is in Washington terrace.

Complex: Because our school is in South Ogden, we are not in Ogden School district.

Complex-Compound: Because our school is in South Ogden, and our high school is in Washington Terrace, we are not in Ogden School district.

**From Your Book**

Simple:

Compound:

Complex:

Complex-Compound:

**About Your Book**

Simple:

Compound:

Complex:

Complex-Compound:

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