

# Self-Starters: September 2-5

## Principle - *Pronouns*

### 3 QUESTIONS TO ANSWER (Copy these down)

#### 1. What is the antecedent?

Explanation: *The antecedent is the noun that the pronoun is standing in for. It should be found earlier in the sentence or paragraph.*

#### 2. What is the number and gender?

Explanation:

Male	Female	Plural	Neuter (non-gendered)
he	she	we	it / they

#### 3. What is the case?

Explanation: *The pronoun changes depending on whether it is the subject (actor) or object (acted upon) of the sentence.*

## **Just killing it** *By Rick Reilly* Directions: Connect the pronouns to their antecedents.

He began speaking out for the Epilepsy Foundation of Minnesota. One practice, he brought a group of young kids with epilepsy to meet with the team.

"Guys, I want you to look," he said. "These are my people. These kids are just like me. This is who I am." Then he asked what the kids wanted to be when they grew up, going up to each kid. One little girl wanted to be a Minnesota cheerleader. One wanted to be an NFL player. To each of them, he said, "Well, you can. Epilepsy won't stop you from doing it."

Some of the kids were smiling. Some of their parents were crying. Some of the players were grinning.

Directions: Draw this table. For each sentence, fill in the  
1)the antecedent 2) its number and 3) its gender.

<b>Sentence</b>	<b>Pronoun</b>	<b>Antecedent</b>	<b>Number</b> (1 or 2+)	<b>Gender</b> (male, female, neuter)
1. The cat was quiet as she stalked the mouse.	she			
2. It made a loud squeal when the cat caught its tail.	it / its			
3. The owner shouted when he found the cat eating the mouse.	he			
4. Both animals were removed from the house before they could make it stink.	they			

**Directions: For each sentence, replace the underlined noun with the correct pronoun.**

1. Subject case: Ms. Norr stood at the front of the class.
2. Object case: The students listened to Ms. Norr.
3. Possessive case: Ms. Norr likes to use Ms. Norr's smart board.
4. Reflexive case: Ms. Norr likes to make Ms. Norr quesadillas.

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### **Pronoun Quiz**

***Directions: Remove everything from your desk but your self-starter paper and a pen or pencil. Write your answers to this quiz on the back or bottom of your self-starter paper. Double check that your name is in the top right corner.***

Quick review from yesterday . . .

### My Pronoun Case Chart

Just like nouns, pronouns change depending on their role in a sentence. Fill in this chart with the different forms of each type of pronoun.

CASE	FIRST PERSON		SECOND PERSON		THIRD PERSON			
	Singular	Plural	Singular	Plural	Male	Female	Neuter	Plural
Subject actor	I	we	you	you	he	she	it	they
Object acted upon	me	us	you	y'all you	him	her	it	them
Possessive owner	my mine	our ours	your yours	y'all's yourselves	his	her hers	its	their theirs
Reflexive acting upon self	myself	ourselves	yourself	yourselves	himself	herself	itself	themselves

## What is the antecedent?

1. What is the correct antecedent for the underlined pronoun?

*The zombie and his mom went out to lunch.*

- a. mom
- b. zombie
- c. lunch

2. What is the correct antecedent for the underlined pronoun?

*The zombie's leg was missing because someone had it for lunch last week.*

- a. leg
- b. zombie
- c. lunch

## What is the antecedent?

3. Name the correct antecedent for the underlined pronoun?

*Zombies like music, and Michael Jackson is their favorite.*

write your answer: \_\_\_\_\_

4. Which pronoun is *Ms. Norr* the antecedent for?

*The zombies stalked Ms. Norr into the school; their growls and her screams echoed down the halls. . .*

- a. into
- b. their
- c. her



## What is the gender & number?

5. What is the correct number and gender for the underlined pronoun?

*Tom spent all of his money on zombie repellent.*

- a. plural, masculine
- b. singular, neuter
- c. singular, masculine

6. Which pronoun should replace the 2nd "the softball team" in this sentence?

*The zombies watched the softball team dominate yesterday so they didn't dare attack the softball team.*

- a. them
- b. hers
- c. their

## What is the case?

7. What is the case of the underlined pronoun?

*The zombies fear Mr. Tanner, but he doesn't fear them.*

- a. subject (actor)
- b. object (acted upon)
- c. possessive (owner)
- d. reflexive (actor & receiver)

8. What is the case of the underlined pronoun?

*Zombies eat brains, but they like them best with plenty of ketchup.*

- a. subject (actor)
- b. object (acted upon)
- c. possessive (owner)
- d. reflexive (actor & receiver)

## What is the case?

9. What is the case of the underlined pronoun?

*Cleaning up after the stomp, the custodians gave themselves the creeps by telling zombie stories.*

- a. subject (actor)
- b. object (acted upon)
- c. possessive (owner)
- d. reflexive (actor & receiver)

10. What is the case of the underlined pronoun?

*Zombies hate being called cannibals because it hurts their reputation.*

- a. subject (actor)
- b. object (acted upon)
- c. possessive (owner)
- d. reflexive (actor & receiver)

sentence.)  
**Bonus Question!**

1. Circle the subject case pronouns and their antecedent.
2. Underline the object case pronoun and its antecedent.

Sentence: The students weren't afraid of the zombies because they knew they could slay them with their pronoun skills.

## Attachments

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