

Self-Starters: September 22-26

Directions: Practice identifying the subject and predicate in these compound sentences. There will be two of each. You need to write the sentence and then add the brackets just like the example. Circle the conjunctions.



1. Johnny is like a kicked puppy, but he stands up to Dally.
2. Tough and tuff mean two different things, and I can't tell them apart.
3. Marcia is pretty; Cherry Valance is stunning.

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Directions: Practice identifying the subject and predicate in these compound sentences. There will be two of each. You need to write the sentence and then add the brackets just like the example. Circle the conjunctions.



1. The bad guys got Solomon drunk, and they drugged him.
2. Solomon wants to escape, but he doesn't want to die trying.
3. Solomon was born free; yet he is no-longer free.

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Directions: Practice identifying the subject and in a sentence by following these steps for each sentence. You only need to write the verb, the question, and the subject.

- To find a sentence's subject: (write these down)**
- a. Find the verb.
 - b. Ask yourself, who or what is doing the verb?
 - c. The answer is your subject.

1. Cherry and Pony get along well together.
2. Hours of time can be spent at the Nightly Double.
3. Johnny admires Dally because he is fearless.
4. The Coke that Dally bought for Cherry ended up being thrown in his face.

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Attachments

Timer - Count Down(1).galleryitem

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