Self-Starters: March 9-13
Principle: Parts of Speech Week #3
<u>Directions:</u> Copy down the definition of a verb and the 3 things it's important to know about them.
Verbs: words that express an action.
When it comes to verbs, it is important to know their:
Tenses: there are four basic forms/tenses which are these: base, past, future, present participle, and past participle
Voice: a verb can be active or passive
To Be Verbs: is, am, are, were, was, has, have, and had.
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Principle: Parts of Speech Week #3 When it comes to verbs, it is important to know their

Tenses: the ending or to be verbs that are

added to a verb tell you when it is happening.

Directions: Copy down this chart. Fill in the last two rows with examples of your own.

Name of Verb	Base Form	Past Form	Present Participle	Past Participle
to work	work	worked		has worked have worked
to write	write	wrote	am writing are writing	has written have written

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When it comes to verbs, it is important to know their:

Voice: a verb can be active or passive Active: The sentence has a subject that is doing the verb.

Passive: The sentence has an object that the verb is being done to. (You can add *by Zombies* on the end).

Directions: 1) Choose one of the example sentence pairs to copy down. 2) Write your own pair of example sentences.

- 1. A: The Zombie ate Ms. Norr's brains. P: Ms. Norr's brains were eaten.
- 2. A: The aliens abducted Ms. Norr. P: Ms. Norr was abducted.
- 3. A: Ms. Norr ranthe 5k quickly. P: Ms. Norr was quickly beaten in the 5k.

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Principle: Parts of Speech Week #3
When it comes to verbs, it is important to know their:

To Be Verbs: is, am, are, were, was, has, have, and had.

These verbs act as helping or linking verbs. They help the main verb by showing time and meaning. They don't show action. They connect the subject of the verb to more information about the subject.

Directions:

- 1) Pick up a white board and marker for your table.
- 2) Write a sentence about our book that uses a helping verb. (Underline it.)
- 3) Circle the main verb.
- 4) Name the tense.
- 5) Label it active or passive.

Verbs Quiz

<u>Directions:</u> Please be ready with your self-starter paper when the bell rings.

REVIEW GAME:
Every group of 3 needs a white board and marker.
DO NOT WRITE ANYTHING UNTIL I TELL YOU TO.

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March 9-13 Verbs.notebook	March 13, 2015
Verbs 1. Which definition describes	
verbs? a. words that describe or modify verbs. b. words that represent a person,	
b. words that represent a person, place, thing, or idea. c. words that replace nouns d. words that describe or modify nouns.	
e. words that express an action.	

- 2. When it comes to verbs, what are 3 important things to know?
 - **a**. their past, present, and future
 - **b**. their age, race, and gender
 - **c.** their tense, voice, and to be verbs
 - **d.** their position, kind, and order
 - **e.** their manner, place, and frequency

- 3. What are the four tenses of verbs?
 - **a**. past, present, past participle, present participle.
 - **b**. red, blue, yellow, and green
 - **c.** adjectives, adverbs, nouns, and verbs
 - **d.** before, after, near, around
 - e. past, present, with, beside

Tense

4. Write this verb in all four of the tenses.

Verb: swim

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-	

5. What are the two voices that verbs can be used in?

- a. funny and scary
- b. past and present
- c. loud and quiet
- d. active and passive
- e. subject and object

6. Which voice is this sentence written in?

Sentence: All zombies like to eat brains.

7. Which voice is this sentence written in?

Sentence: Verbs are often used incorrectly.

To Be Verb

8. Match the *to be verbs* with the pronouns that they belong with.

I = He = She = It = We = They =

To Be Verbs: is, am, are, were, was, has, have, and had.

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9. Write a sentence that uses a to be verb correctly.

Underline your to be verb.

10. The sentence below has an verb error. What is the best way to correct it?

Sentence: The cat eats its food yesterday.

- a. add the helping verb is
 b. change the tense of eat to ate
 c. take the -s off of eat
 d. add -ing to the end of eat

Adverbs

9. What did the author of this sentence do incorrectly?

Sentence: The teacher glared angry at the students.

- a. position adverbs
- b. make words into adverbs
- c. order adverbs
- d. define adverbs

Adverbs		
10. Write a sentence that uses		
three different kinds of adverbs		
correctly.		
Bonus Question		
Where do you put commas		
when you move adverbs to		
the beginning of the sentence?		
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